

M.K DAV Public School, Daltonganj Conducted Seminar on Gender Sensitivity in Schools: Building Inclusive and Equitable Learning Spaces

The second day of the two-day seminar organised by the CBSE Centre of Excellence (CoE), Patna Region , was devoted to the vital theme of Gender Sensitivity in Schools . The day unfolded as a meaningful exploration of equity, respect and inclusivity within the educational ecosystem underscoring the role of schools in shaping socially conscious and empathetic citizens.

The deliberations were once again guided by accomplished CBSE resource persons, Mr. Rahul Singh, Principal of Bright Land School and Mr. Vijay Anand who engaged participants in reflective dialogues and scenario-based discussions. The sessions brought to the fore the need to move beyond stereotypes and unconscious biases, encouraging educators to create classrooms that value individuality and equal opportunity irrespective of gender. Emphasis was laid on adopting gender-responsive practices, inclusive language and fair pedagogical approaches that foster a safe, dignified and supportive environment for all learners.

Through illustrative examples and participative interactions, the programme sensitised teachers to act as role models and change-makers in the institution. The discussions highlighted how gender-aware schooling contributes not only to academic growth but also to the emotional security and self-worth of students.

Sharing her perspective, the Honourable Principal, MRS. INDRANI CHATTERJEE articulated that initiating a seminar on Gender Sensitivity is a purpose-driven and progressive step towards strengthening the moral and social fabric of the school. Highlighting the school's role as a catalyst for social equity, she stated that conversations on gender sensitivity are indispensable in contemporary education to equip teachers to foster classrooms grounded in fairness, sensitivity and respect. She further observed that such initiatives shape a school where diversity is honoured, voices are valued and each learner is encouraged to rise with confidence.



